

The 2025 Asia-Pacific Association for Teacher Education Annual Conference

Teacher Education in the Age of AI: Making a Difference in the Asia-Pacific Region

Program

Oct 17-18, 2025, National Taiwan Normal University, Taipei, Taiwan

Day 1: October 17, 2025 (Friday)

Taipei Time (GMT+8)	Activities
09:00 - 09:20	Registration 2nd Floor, Union Building I, Heping II
09:20 - 09:40	Opening Ceremony Lecture Hall 202, 2nd Floor, Union Building I Conference Chair Dr. Hsiu-Lan Shelley Tien Dean, College of Education, National Taiwan Normal University, Taiwan President, Asia-Pacific Association for Teacher Education Invited Guests Dr. Cheng-Chih Wu President, National Taiwan Normal University, Taiwan Dr. Yao-Ting Sung Executive Vice President, National Taiwan Normal University, Taiwan Dr. Yi-De Liu Vice President for International Affairs, Office of International Affairs, National Taiwan Normal University, Taiwan Dr. Yi-Fen Yeh Associate Vice President, School of Teacher Education, National Taiwan Normal University, Taiwan
09:40 - 10:40	Keynote Speech I Lecture Hall 202, 2nd Floor, Union Building I Moderator Dr. Yao-Ting Sung Executive Vice President, National Taiwan Normal University, Taiwan Speaker Dr. Dirk Ifenthaler Professor, Economic and Business Education, University of Mannheim, Germany UNESCO Co-Chair on Data Science in Higher Education Learning and Teaching, Curtin University, Australia <u>Empowering Teachers Through Datafication and Artificial Intelligence: A New Era for Teaching?</u>

Taipei Time (GMT+8)	Activities		
10:40 – 11:00	Break		
11:00 – 12:00	Keynote Speech II Lecture Hall 202, 2nd Floor, Union Building I Moderator Dr. Bruce Macfarlane Chair Professor and Dean, Faculty of Education and Human Development, The Education University of Hong Kong, Hong Kong, China Speaker Dr. Yuen-Hsien Tseng Distinguished Professor, School of Learning Informatics, College of Education, National Taiwan Normal University, Taiwan <u>How to Evaluate Student's Responses with LLM?</u>		
12:00 - 14:00	Lunch Meeting Room 2, 3rd Floor, or 2nd Floor, Education Building Interactive Poster (13:00-14:00) Hallway, 3rd Floor, Education Building The time slot (13:00-14:00) is for interactions between poster presenters and conference participants. APATE General Assembly (12:30-13:10) Meeting Room 1, 3rd Floor, Education Building		
14:00 -15:30	Deans' Forum I Meeting Room 2, 3rd Floor, Education Building <i>AI and Interdisciplinary Innovation in Teacher Education</i> Moderator Dr. Hsiu-Lan Shelley Tien Professor and Dean, College of Education, National Taiwan Normal University, Taiwan Panellists 1. Dr. Lê Anh Vinh Professor and Director, General of the Vietnam	Scholarly Individual Paper Presentation A Meeting Room 1, 3rd Floor, Education Building <i>AI and Teacher Education: Bridging Pedagogical Innovation, Professional Practice, and Sustainable Futures</i> Moderator Dr. Keith Graham Associate Professor, School of Teacher Education, National Taiwan Normal University Presenters	Scholarly Individual Paper Presentation B Classroom 310, 3rd Floor, Education Building <i>Humanizing AI in Teacher Education: Equity, Well- being, and Youth Futures</i> Moderator Dr. Shinmin Wang Professor and Chair, Department of Child and Family Science, National Taiwan Normal University, Taiwan Presenters 1. Gina A. Opiniano

Taipei Time (GMT+8)	Activities		
	National Institute of Educational Sciences (VNIES), Vietnam 2. Dr. Yotsawee Saifah Associate Professor and Dean, Faculty of Education, Chulalongkorn University, Thailand 3. Dr. Satoru Tanoue Professor and Dean, School of Education, Kyushu University, Japan 4. Dr. Hsiu-Lan Shelley Tien Professor and Dean, College of Education, National Taiwan Normal University, Taiwan Discussion	1. Pipit Novita <u><i>AI Buzz vs. Classroom Reality: Investigating the Pedagogical and Professional Use of AI in Teacher Education</i></u> 2. Takayoshi Sasaya <u><i>Designing to Teach: A Student-Centered, AI-Integrated Approach to Interdisciplinary Lesson Creation</i></u> 3. Dadi Mulyadi, Mohammad Ali <u><i>Teachers' Acceptance of Artificial Intelligence (AI) in Teaching and Learning: An Analysis Based on the Technology Acceptance Model (TAM)</i></u> 4. Peilan Chen <u><i>Artificial Intelligence as a Feedback Facilitator in Service Learning: An Action Research on Enhancing Sustainability Competence in Pre-service Teachers</i></u> Discussion	<u><i>Humanizing Artificial Intelligence: A Feminist Pedagogical Approach</i></u> 2. Lorelei R. Vinluan <u><i>Artificial Intelligence, Equity and Inclusion in Education in Selected Asian Countries: Praxis and Directions</i></u> 4. Mohd Shawani Ahmad Sabri, Mohd Zakwan Mohd Yusoff, Muhamad Fitri Radzuan, Syaza Najihah Rahim, Siti Syazwani Zulkuple, Yudithia Dian Putra <u><i>Charting the Future: A Bibliometric Analysis of AI Integration in the Children's Industry and Child Development Research</i></u> Discussion
15:30 - 15:50	Break		
15:50 - 17:20	Deans' Forum II Meeting Room 2, 3rd Floor, Education Building <i>AI and Interdisciplinary Innovation in Teacher Education</i> Moderator Dr. Silvia Wen-Yu Lee Professor and Associate Dean,	Scholarly Individual Paper Presentation C Meeting Room 1, 3rd Floor, Education Building <i>Integrating AI in Teaching and Learning: Transparency, Creativity, and Pedagogical Innovation</i> Moderator Dr. Tsui-Chun Hu	Scholarly Individual Paper Presentation D Classroom 310, 3rd Floor, Education Building <i>Building Teacher Competence in the Age of AI: Supervision, Assessment, and Flexible Learning Pathways</i> Moderator Dr. Chun-Yi Lin

Taipei Time (GMT+8)	Activities		
	College of Education, National Taiwan Normal University, Taiwan Panellists 5. Dr. Shinhye Kim Professor and Former Dean, College of Education, Graduate School of Education, Graduate School of Early Childhood Education, Keimyung University, South Korea 6. Dr. Joel C. Javinier Assistant Professor and Dean, College of Education, University of the Philippines, Philippines 7. Dr. Bruce Macfarlane Chair Professor and Dean, Faculty of Education and Human Development, The Education University of Hong Kong, Hong Kong, China 8. Dr. Y. Barry Chung Professor and Dean, College of Education, San Diego State University, United States Discussion	Assistant Professor, Transdisciplinary Program of College of Education & USR, National Taiwan Normal University Presenters 1. Wei-Hsin Fu <u><i>AI in Education: System Transparency and Literacy</i></u> 2. Dorothea C. Garing <u><i>Holding the Line: Strategic Integration of AI in Creative Workflows in Multimedia Arts Education</i></u> 3. Noor Alina Abdul Aziz, Dr. Ahmad Salahuddin M Azizan, Mohd Shawani Ahmad Sabri, Muhamad Fitri Radzuan, Syaza Najihah, Nursyakirah Nordin <u><i>The Rise of Smart Education: Implementing Digital Technology in Teaching and Learning Environments</i></u> 4. I-Chun Chen <u><i>Pedagogical AI Agent for Persuasive Speech: From Analysis to Evaluation</i></u> 5. Bernardo N. Caslib, Jr. <u><i>Where Algorithm Meets Wisdom: On Philosophical and Moral Education Amidst the Rise of Artificial Intelligence</i></u> Discussion	Associate Professor, Department of Education, National Taiwan Normal University Presenters 1. Ting Hsu <u><i>Developing an Evidence-Based Teacher Supervision Model for Special Education Resource Centers: TRCGT Experience</i></u> 2. Wilairat Suwannasom, Montree Wongsaphan, Jiraporn Chano <u><i>Current Situation and Needs in Active and Flexible Learning for AI-Integrated Teacher Competency Curriculum</i></u> 3. Suthidee Piyayothin <u><i>A Study on AI and Flexibility in Creative Problem Solving: A Case Study from International Higher Education Classroom in Bangkok, Thailand</i></u> Discussion

Day 2: October 18, 2025 (Saturday)

Taipei Time (GMT+8)	Activities
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09:00 - 09:20	Registration 3rd Floor, Education Building			
09:20 - 10:50	Invited Panel I Meeting Room 1, 3rd Floor, Education Building <i>Designing Adaptive Learning Ecosystems: Bridging Educational AI and Executive-Function-Oriented Physical Activity</i> Moderator Dr. Fang-Ying Yang Professor, Graduate Institute of Science Education, College of Science, National Taiwan Normal University, Taiwan	Scholarly Individual Paper Presentation E Meeting Room 2, 3rd Floor, Education Building <i>Beyond Rationalism: Human-AI Synergies in Teacher Development, Cultural Pedagogy, and Student Well-being</i> Moderator Dr. Ching Gregory Associate Professor, Graduate Institute of Educational Administration and Policy, National Chengchi University	Scholarly Individual Paper Presentation F Classroom 310, 3rd Floor, Education Building <i>Teacher Education and Professional Responsibility in the AI Era: Leadership, Literacy, and Student Well-being</i> Moderator Dr. Hsiao-Lan Sharon Wang Associate Professor, Department of Special Education, National Taiwan Normal University	Scholarly Individual Paper Presentation Online Session Classroom 312, 3rd Floor, Education Building <i>AI and Interdisciplinary Innovation in Teacher Education</i> Moderator Dr. Uswatun Qoyyimah Associate Professor. University of Pesantren Tinggi Darul Ulum (Unipdu) Indonesia
	Panellists 1. Dr. Nian-Shing Chen Chair Professor, Institute for Research Excellence in Learning Sciences and Program of Learning Sciences, National Taiwan Normal University, Taiwan <i><u>Harnessing Large Language Models for Education: A Framework for Designing Effective Pedagogical AI Agents</u></i> 2. Dr. Tsung-Min Hung Distinguished Professor,	Presenters 1. Cheng-Hui Liu <i><u>Reclaiming Education from AI Rationalism: A Culturally Responsive Pedagogy Grounded in Empathy and the Senses</u></i> 2. Sungsik Ahn <i><u>Career Concern Structuring Framework (CCSF): An Empirically Derived Basis for AI-Supported Career Intervention</u></i> 3. Cris Raymund P. Viray, LPT	Presenters 1. Symel Noelin De Guzman- Daulat <i><u>Reclaiming the Self Within, Despite, and Alongside AI: Reflections on Teachers' Experiences in Navigating AI for Education and Research</u></i> 2. Ahmad Salahuddin M Azizan, Muham mad Zulfadli, Mohd Shawani Ahmad Sabri <i><u>Educational Leadership in the AI Era: A Bibliometric Analysis with</u></i>	Presenters 1. Riche Cynthia Johan, Mirlanda Diaz Pratiwi, Gema Rullyana, Ardiansah <i><u>Teacher Learning with AI: Exploring Competence and Experience</u></i> 2. Ji Ying <i><u>To Transcend the 'Humanistic Versus Neoliberal' Narratives? Preservice Teachers' Profiling of Globally Competent Teachers and Visions of Their Possible Professional Self</u></i> 3. Uswatun Qoyyimah

	Department of Physical Education and Sport Sciences, National Taiwan Normal University <u><i>The Cognitively Engaging Physical Activities and Executive Functions</i></u> Discussion	<u><i>Exploring Teachers' Awareness, Attitudes, and Needs in the Introduction of AI School Policy in Low-AI Literacy Educational Environments</i></u> 4. Phra Pramai Kesngam, Wilasinee Fonddee, Dussadee Lebkhao <u><i>Digital Wisdom: AI-Assisted Buddhist Psychology Intervention for Student Mental Health and Spiritual Liberation</i></u> 5. Bui Le Anh Phuong <u><i>Developing an AI-based TPACK Assessment Instrument in Teaching Vietnamese Writing in Elementary Schools</i></u> Discussion	<u><i>Reflections from Islamic Paradigms</i></u> 3. Muhammad Rizki Firdaus, Mohd Shawani Ahmad Sabri, Fajar Supanto, Ernita Dian Puspasari <u><i>Advancing Artificial Intelligence Literacy and Pedagogical Innovation in Preparing Future Educators: A Systematic Review of Higher Education Practices</i></u> Discussion	<u><i>Scaffolded AI Integration for Critical Thinking Development in EFL Writing: A Pedagogical Model for Novice Learners</i></u> 4. Ipah Saripah, Mulawarman <u><i>Navigating the Future of Counseling: Toward GC 5.0 in the AI Society</i></u> Discussion
10:50 - 11:00	Break			
11:00 - 12:30	Invited Panel II Meeting Room 1, 3rd Floor, Education Building <i>Emotional Regulation and Psychological Well-Being in Educational Settings: Diverse Practices from</i>	Scholarly Individual Paper Presentation G Meeting Room 2, 3rd Floor, Education Building <i>AI Literacy, Pedagogical Innovation, and Career Pathways in Teacher Education</i>	Scholarly Individual Paper Presentation H Classroom 310, 3rd Floor, Education Building <i>Educating for Global Competence and Equity: Rethinking Teacher</i>	

	<i>Parent Coaching to Teacher Self-Care</i> Moderator Dr. Li-Fei Wang Professor, Department of Educational Psychology and Counseling, College of Education, National Taiwan Normal University, Taiwan Panellists 1. Dr. Ching-Yi Liao Assistant Professor, Department of Special Education, College of Education, National Taiwan Normal University, Taiwan <u><i>Telepractice-Based Parent Coaching for Children with Autism Spectrum Disorder: Outcomes from a Series of Distinct Projects with Different Cohorts</i></u> 2. Ms. Shu-Yu Lin Ph.D. Student, Department of Special Education, College of Education, National Taiwan Normal University, Taiwan Dr. Li-Yu Hung Professor, Department of Education, College of Education, National Taiwan Normal University, Taiwan <u><i>Changes in Teacher's Emotion Regulation and Teacher-Student Interaction in Implementing CWPBS</i></u> 3. Ms. Yu-Ling Hung PhD student, Department of Education, College of Education, National Taiwan Normal University, Taiwan <u><i>Too Little, Too Much, or Just Right? Self-Care, Self-Disparagement, and</i></u>	Moderator Dr. Ya- Fei Yang Assistant Professor, Center for Teacher Education, National Taiwan University Presenters 1. Truong Pham, Elenita N. Que, Joel C. Javinari, Saddam C. Bazer, Jon Paul F. Maligalig <u><i>Job Preferences of Education Students in the Context of an AI-Enhanced Workplace</i></u> 2. Syaza Najihah Rahim, Mohd Shawani Ahmad Sabri, Muhamad Fitri Radzuan, Bustam Kamri, Siti Syazwani Zulkaple, Noor Alina Abdul Aziz, Ahmad Salahuddin M Azizan <u><i>Perceptions of Preschool Teachers on the Effectiveness of Drawing Versus Oral Methods in Early Science Education</i></u> 3. Katrina R. Garcia, Lorelei R. Vinluan <u><i>Cyberbullying: Teachers' Awareness, Concerns, Strategies and Prevention Program Development</i></u> Discussion	<i>Education and Higher Education in the AI Age</i> Moderator Dr. Cheng-Hsi Chien Professor, Graduate Institute of Educational Administration, National Pingtung University, Taiwan Presenters 1. Kimsen Chhem <u><i>Developing an Instructional Model Based on Self-Efficacy Theory to Build EFL Learners' Speaking Skills: Concept Paper</i></u> 2. Qwanafia Michael Bilau <u><i>A Review on the Motivation of International Students Studying at Taiwan's Higher Education Institutions</i></u> 3. Nandang Budiman, Ari Khusumadewi, Zikra, Indah Sukmawati, Afdal <u><i>The Development of Socio-Emotional Inventory for Stanted Children in Indonesia: Rasch Model Analysis</i></u> Discussion
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	<u>Teachers' Psychological Well-Being</u> Discussion		
12:40	End of the 2025 Annual Conference		

Appendix

- Scholarly Individual Paper Presentation (Oral)

Session	Article Title	Nationality	Author and Institution
A-1	AI Buzz vs. Classroom Reality: Investigating the Pedagogical and Professional Use of AI in Teacher Education	Indonesia	Pipit Novita (Universitas Muhammadiyah Jakarta)
A-2	Designing to Teach: A Student-Centered, AI-Integrated Approach to Interdisciplinary Lesson Creation	Japan	Takayoshi Sasaya (Kagawa University)
A-3	Teachers' Acceptance of Artificial Intelligence (AI) in Teaching and Learning: An Analysis Based on the Technology Acceptance Model (TAM)	Indonesia	Dadi Mulyadi (Universitas Pendidikan Indonesia) Mohammad Ali (Universitas Pendidikan Indonesia)
A-4	Artificial Intelligence as a Feedback Facilitator in Service Learning: An Action Research on Enhancing Sustainability Competence in Pre-service Teachers	[Taiwan] Republic of China	Peilan Chen (Center for Teacher Education, Tzu Chi University)
B-1	Humanizing Artificial Intelligence: A Feminist Pedagogical Approach	Philippines	Gina A. Opiniano (University of Santo Tomas Manila)
B-2	Artificial Intelligence, Equity and Inclusion in Education in Selected Asian Countries: Praxis and Directions	Philippines	Lorelei R. Vinluan (University of the Philippines)

Session	Article Title	Nationality	Author and Institution
B-4	Charting the Future: A Bibliometric Analysis of AI Integration in the Children's Industry and Child Development Research	Malaysia	Mohd Shawani Ahmad Sabri (University College of MAIWP International (UCMI)) Mohd Zakwan Mohd Yusoff (University College of MAIWP International (UCMI)) Muhamad Fitri Radzuan, (University College of MAIWP International (UCMI)) Syaza Najihah Rahim (University College of MAIWP International (UCMI)) Siti Syazwani Zulkuple (University College of MAIWP International (UCMI)) Yudithia Dian Putra (University College of MAIWP International (UCMI))
C-1	AI in Education: System Transparency and Literacy	Taiwan	Fu, Wei-Hsin (Tzu Chi University)
C-2	Holding the Line: Strategic Integration of AI in Creative Workflows in Multimedia Arts Education	Philippines	Dorothea C. Garing (CIIT College of Arts and Technology)
C-3	The rise of smart education: Implementing Digital Technology in Teaching and Learning Environments	Malaysia	Noor Alina Abdul Aziz (Faculty of Education and Social Sciences, University College MAIWP International) Ahmad Salahuddin M Azizan (Faculty of Social Sciences and Humanities, Open University Malaysia) Mohd Shawani Ahmad Sabri (Faculty of Education and Social Sciences, University College MAIWP International) Muhamad Fitri Radzuan (Faculty of Education and Social Sciences, University College MAIWP International) Syaza Najihah

Session	Article Title	Nationality	Author and Institution
			(Faculty of Education and Social Sciences, University College MAIWP International) Nursyakirah Nordin (Faculty of Education and Social Sciences University College MAIWP International)
C-4	Pedagogical AI Agent for Persuasive Speech: From Analysis to Evaluation	Taiwan	I-Chun Chen (Chinese Culture University)
C-5	Where Algorithm Meets Wisdom: On Philosophical and Moral Education Amidst the Rise of Artificial Intelligence	Philippines	Bernardo N. Caslib, Jr. (University of the Philippines Manila/Ateneo de Manila University)
D-1	Developing an Evidence-Based Teacher Supervision Model for Special Education Resource Centers: TRCGT Experience	Taiwan	Ting Hsu (National Taiwan Normal University Special Education Department, Taipei Resource Center for the Gifted and Talented)
D-2	Current Situation and Needs in Active and Flexible Learning for AI-Integrated Teacher Competency Curriculum	Thailand	Wilairat Suwannasom* (Curriculum and Instruction, Faculty of Education, Mahasarakham University) Montree Wongsaphan (Department of Curriculum and Instruction, Faculty of Education Mahasarakham University) Jiraporn Chano (Department of Curriculum and Instruction, Faculty of Education Mahasarakham University)
D-3	A study on AI and flexibility in creative problem solving: a case study from international higher education classroom in Bangkok, Thailand	Thailand	Suthidee Piyayothin (National Dong Hwa University)

Session	Article Title	Nationality	Author and Institution
E-1	Reclaiming Education from AI Rationalism: A Culturally Responsive Pedagogy Grounded in Empathy and the Senses	United Kingdom	Cheng-Hui Liu (University of Glasgow)
E-2	Career Concern Structuring Framework (CCSF): An Empirically Derived Basis for AI-Supported Career Intervention	South Korea	Sungsik Ahn (Keimyung University)
E-3	Exploring Teachers' Awareness, Attitudes, and Needs in the Introduction of AI School Policy in Low-AI Literacy Educational Environments	Philippines	Cris Raymund P. Viray (University of the Philippines Diliman)
E-4	Digital Wisdom: AI-Assisted Buddhist Psychology Intervention for Student Mental Health and Spiritual Liberation	Thailand	Phra Pramai Kesngam (Department of Educational Psychology and Guidance, Mahasarakham University) Wilasinee Fonddee (Department of Educational Psychology and Guidance, Mahasarakham University) Dussadee Lebkhao* (Department of Educational Psychology and Guidance, Mahasarakham University)
E-5	Developing an AI-based TPACK assessment instrument in teaching Vietnamese writing in elementary schools	Vietnam	Bui Le Anh Phuong (Department of Education and Human Potentials Development, National Dong Hwa University)
F-1	Reclaiming the Self Within, Despite, and Alongside AI: Reflections on Teachers' Experiences in Navigating AI for Education and Research	Philippines	Symel Noelin De Guzman-Daulat (University of the Philippines)

Session	Article Title	Nationality	Author and Institution
F-2	Educational Leadership in the AI Era: A bibliometric Analysis with Reflections from Islamic Paradigms	Malaysia	Ahmad Salahuddin M Azizan, (Faculty Social Sciences and Humanities) Muhammad Zulfadli (Faculty Social Sciences and Humanities) Mohd Shawani Ahmad Sabri (Kolej Universiti Antarabangsa MAIWP)
F-3	Advancing Artificial Intelligence Literacy and Pedagogical Innovation in Preparing Future Educators: A Systematic Review of Higher Education Practices	Indonesia	Muhammad Rizki Firdaus (Universitas Merdeka Malang) Mohd Shawani Ahmad Sabri (University College of MAIWP International) Fajar Supanto (Universitas Merdeka Malang) Ernita Dian Puspasari (Universitas Merdeka Malang)
G-1	Job Preferences of Education Students in the Context of an AI-Enhanced Workplace	Philippines	Truong Pham (Hiroshima University) Elenita N. Que (University of the Philippines Diliman) Joel C. Javiniar (University of the Philippines Diliman) Saddam C. Bazer (University of the Philippines Diliman) Jon Paul F. Maligalig (University of the Philippines Diliman)
G-2	Perceptions of Preschool Teachers on the Effectiveness of Drawing Versus Oral Methods in Early Science Education	Malaysia	Syaza Najihah Rahim* (University of College MAIWP International) Mohd Shawani Ahmad Sabri (University of College MAIWP International) Muhamad Fitri Radzuan (University of College MAIWP International) Bustam Kamri (University of College MAIWP International) Siti Syazwani Zulkaple (University of College MAIWP International) Noor Alina Abdul Aziz

Session	Article Title	Nationality	Author and Institution
			(University of College MAIWP International) Ahmad Salahuddin M Azizan (Open University Malaysia)
G-3	Cyberbullying: Teachers' Awareness, Concerns, Strategies and Prevention Program Development	Philippines	Katrina R. Garcia (University of the Philippines) Lorelei R. Vinluan (University of the Philippines)
H-1	Developing an Instructional Model Based on Self-Efficacy Theory to Build EFL Learners' Speaking Skills: Concept Paper	Cambodia	Kimsen Chhem (Mahasarakham University)
H-2	A Review on the Motivation of International Students Studying at Taiwan's Higher Education Institutions.	Solomon Islands	Qwanafia Michael Bilau (Department of International and Comparative Education, National Chi Nan University,)
H-3	The Development of Socio-Emotional Inventory for Stunted Children in Indonesia Rasch Model Analysis	Indonesia	Nandang Budiman (Department of Guidance and Counseling, Universitas Pendidikan Indonesia) Ari Khusumadewi (Department of Guidance and Counseling, Universitas Negeri Surabaya) Zikra (Department of Guidance and Counseling, Universitas Negeri Padang) Indah Sukmawati (Department of Guidance and Counseling, Universitas Negeri Padang) Afdal (Department of Guidance and Counseling, Universitas Negeri Padang)

Session	Article Title	Nationality	Author and Institution
Online1	Teacher Learning with AI: Exploring Competence and Experience	Indonesia	Riche Cynthia Johan* Mirlanda Diaz Pratiwi, Gema Rullyana, Ardiansah (Universitas Pendidikan Indonesia)
Online 2	To Transcend the 'Humanistic Versus Neoliberal' Narratives? Preservice Teachers' Profiling of Globally Competent Teachers and Visions of Their Possible Professional Self	China	Ji Ying (Department of Education Policy and Leadership/ Centre for Higher Education, Leadership and Policy Studies, The Education University of Hong Kong,)
Online 3	Scaffolded AI integration for Critical Thinking Development in EFL Writing: A Pedagogical Model for Novice Learners	Indonesia	Uswatun Qoyyimah (Universitas Pesantren Tinggi Darul Ulum)
Online 4	Navigating The Future of Counseling: Toward GC 5.0 in the AI Society	Indonesia	Ipah Saripah (Universitas Pendidikan Indonesia) Mulawarman (Universitas Negeri Semarang)

- Scholarly Individual Paper Presentation (Poster)**

Session	Article Title	Nationality	Author
Poster1	AI-Enhanced Game-Based Group Counseling for Adolescent Psychological Capital and NSSI Prevention	Thailand	Pranpreeya Anantawut (Department of Educational Psychology and Guidance, Mahasarakham University) Wilasinee Fonddee (Department of Educational Psychology and Guidance, Mahasarakham University) Dussadee Lebkhao (Department of Educational Psychology and Guidance, Mahasarakham University)
Poster2	Development of Thai Adolescent AI Anxiety Scale: A Cultural Adaptation and Psychometric Study	Thailand	Jaranchai Tomorn (Department of Educational Psychology and Guidance, Mahasarakham University) Wilasinee Fonddee (Department of Educational Psychology and Guidance, Mahasarakham University) Dussadee Lebkhao (Department of Educational Psychology and Guidance, Mahasarakham University)
Poster3	An Experimental Study of Collective Well-Being Enhancement Program for Older Adults in Thailand: A Randomized Controlled Trial	Thailand	Anuntaphong Thaochalee (Department of Educational Psychology and Guidance, Mahasarakham University) Wilasinee Fonddee (Department of Educational Psychology and Guidance, Mahasarakham University) Dussadee Lebkhao (Department of Educational Psychology and Guidance, Mahasarakham University)
Poster4	Digital Mental Health Intervention for Teacher: An AI-Supported Tele Counselling Approach to Enhance Well-Being and Reduce Emotional Exhaustion	Thailand	Thitikan Sawangsri (Department of Educational Psychology and Guidance, Mahasarakham University) Wilasinee Fonddee (Department of Educational Psychology and Guidance, Mahasarakham University) Dussadee Lebkhao (Department of Educational Psychology and Guidance, Mahasarakham University)

Session	Article Title	Nationality	Author
Poster5	Redefine Success: Quality of Life Dimensions of Single Teachers in Teachers in Thailand's Relationship Recession Era	Thailand	Darinthorn Buddhaarnantakun (Department of Educational Psychology and Guidance, Mahasarakham University) Wilasinee Fonddee (Department of Educational Psychology and Guidance, Mahasarakham University) Dussadee Lebkhao (Department of Educational Psychology and Guidance, Mahasarakham University)
Poster6	School District Psychology Services: Digital Collective Flow Program for Educator Burnout Prevention	Thailand	Phattira Torwas (Department of Educational Psychology and Guidance, Mahasarakham University) Wilasinee Fonddee (Department of Educational Psychology and Guidance, Mahasarakham University) Dussadee Lebkhao (Department of Educational Psychology and Guidance, Mahasarakham University)
Poster7	The Adoption of Artificial Intelligence in Vietnam's Higher Education Sector	Vietnam	Le Thi Huong (The Vietnam National Institute of Education Sciences, Institute of International and Postgraduate Education, Industrial University of Ho Chi Minh City) Nguyen Dac Thanh (Ho Chi Minh City University of Education)
Poster8	Harnessing AI for Creative Learning: Reimagining University Education in the Age of Artificial Intelligence	Thailand	Suchalak Thamaduangsri (Faculty of Education Rajabhat Mahasarakham University) Montree Wongsaphan (Faculty of Education Rajabhat Mahasarakham University)
Poster9	Components of Counseling Competency for Secondary School Teachers in 21st Century	Thailand	Rattanaporn Phanpho (Curriculum and Instruction, Faculty of Education, Mahasarakham University) Jiraporn Chano (Curriculum and Instruction, Faculty of Education, Mahasarakham University)
Poster10	Empowering Gender Awareness of Future Teachers: Exploring the Application of AI Tools in Gender Equity Education	[Taiwan] R.O.C.	Yi-Ping Lo (Department of Education and Learning Technology, Chinese Culture University) Chien-Chung Hsu (Department of Counseling and Applied Psychology, National Taichung University of Education)

Session	Article Title	Nationality	Author
Poster11	Interweaving Vision and Language: The Application of AI-Driven Image Generation and Narrative Translation in Abnormal Psychology Education	[Taiwan] R.O.C.	Chien-Chung Hsu (Department of Counseling and Applied Psychology, National Taichung University of Education) Yi-Ping Lo (Department of Education and Learning Technology, Chinese Culture University)
Poster12	Montessori Teachers' Perceptions and Attitudes on Integrating AI in Education in Southeast and East Asia	Philippines	Junalene P. Villano (Taipei Montessori International School)
Poster13	Game On for Emotional Intelligence: The Influence of Metaverse Play on Young Learners in Southern Indonesia and Malaysia	Indonesia	Yudithia Dian Putra (Universitas Negeri Malang, Malang) Mohd Shawani Ahmad Sabri (University of College MAIWP Internasional) Ine Luna Dianti (Universitas Wisnuwardhana, Malang) Erif Ahdhianto (Universitas Negeri Jakarta)
Poster14	Lived Experiences of Counselors Engaged in Telecounseling during the Pandemic	Philippines	Nicasio A. Castillo, Jr. (University of the Philippines) Lorelei R. Vinluan (University of the Philippines)
Poster15	Utilizing Zoom for Cognitive Behavioral Therapy in Fostering Self-Care and Quality of Life of Preachers	Philippines	Jann Dirk Diamante (University of the Philippines) Lorelei R. Vinluan (University of the Philippines)
Poster16	Using Zoom for Acceptance and Commitment Therapy (ACT) in Exploring the Resilience and Psychological Agility of Science High School Students	Philippines	Natalie D. Basquez (University of the Philippines) Lorelei R. Vinluan (University of the Philippines)
Poster17	Model-Based Learning Management for Enhancing Digital Intelligence	Thailand	Nattharuja Soikudruea (Ph.D. student in Program Curriculum and Instruction, Faculty of Education, Mahasarakham University)
Poster18	Plato's Metaphor and Socratic Style: An Insight to Education in the Age of AI	Philippines	Vitalian Christophere L. Napone (Caraga State University & Ateneo de Manila University)



國立臺灣師範大學 和平校區 II 配置圖

National Taiwan Normal University Heping Campus II Map

